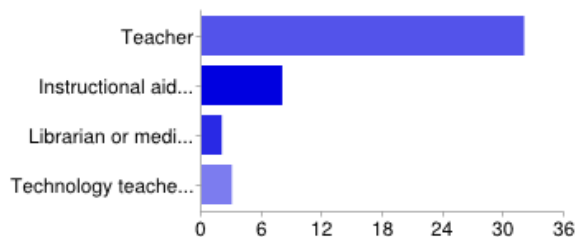


44 [responses](#)

Summary [See complete responses](#)

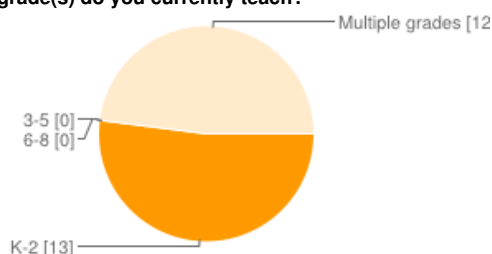
1. What is your current job responsibility?



Teacher	32	73%
Instructional aide or paraprofessional	8	18%
Librarian or media coordinator	2	5%
Technology teacher or coordinator	3	7%

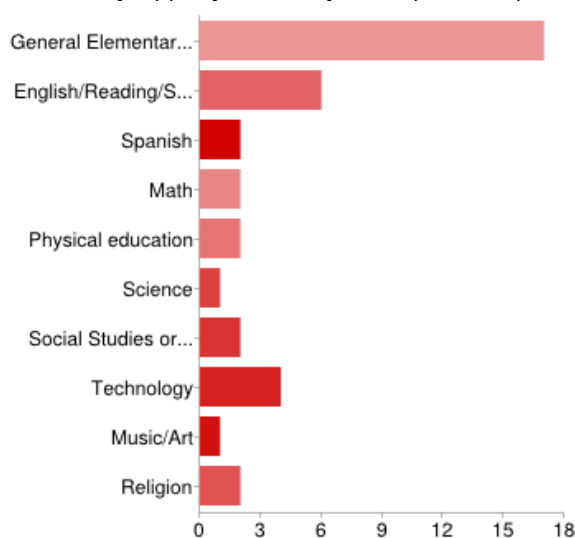
People may select more than one checkbox, so percentages may add up to more than 100%.

2. What grade(s) do you currently teach?



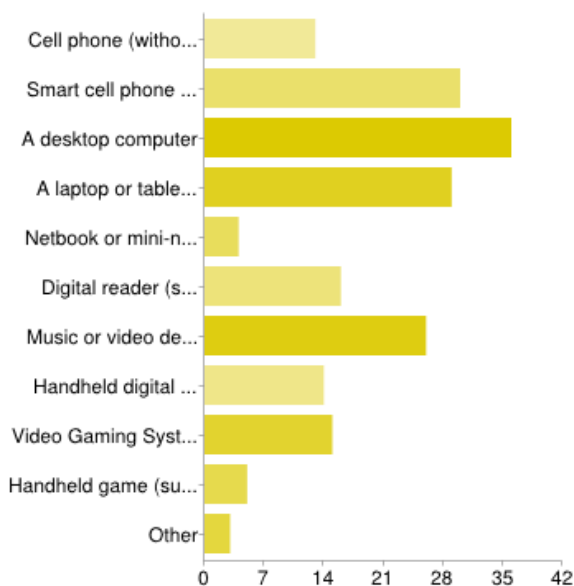
K-2	13	30%
3-5	0	0%
6-8	0	0%
Multiple grades	12	27%

3. What subject(s) do you currently teach? (Select one)



General Elementary (all subjects)	17	44%
English/Reading/Spelling	6	15%
Spanish	2	5%
Math	2	5%
Physical education	2	5%
Science	1	3%
Social Studies or History	2	5%
Technology	4	10%
Music/Art	1	3%
Religion	2	5%

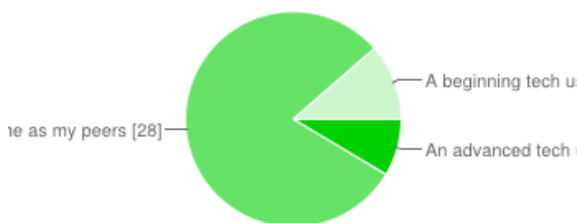
4. What types of electronic devices do you have access to for your own use? Choose all that apply.



Cell phone (without Internet access)
 Smart cell phone (with Internet access such as:Blackberry or iPhone or Android)
 A desktop computer
 A laptop or tablet PC
 Netbook or mini-notebook computer
 Digital reader (such as: Kindle, Sony Digital Reader)
 Music or video device (such as: MP3 player or iPod)
 Handheld digital video camcorder (such as: Flip Camera)
 Video Gaming System (xBox, Playstation, Wii)
 Handheld game (such as: GameBoy)
 Other

People may select more than one checkbox, so percentages may add up to more than 100%

5. Thinking about your peers, do you consider yourself...

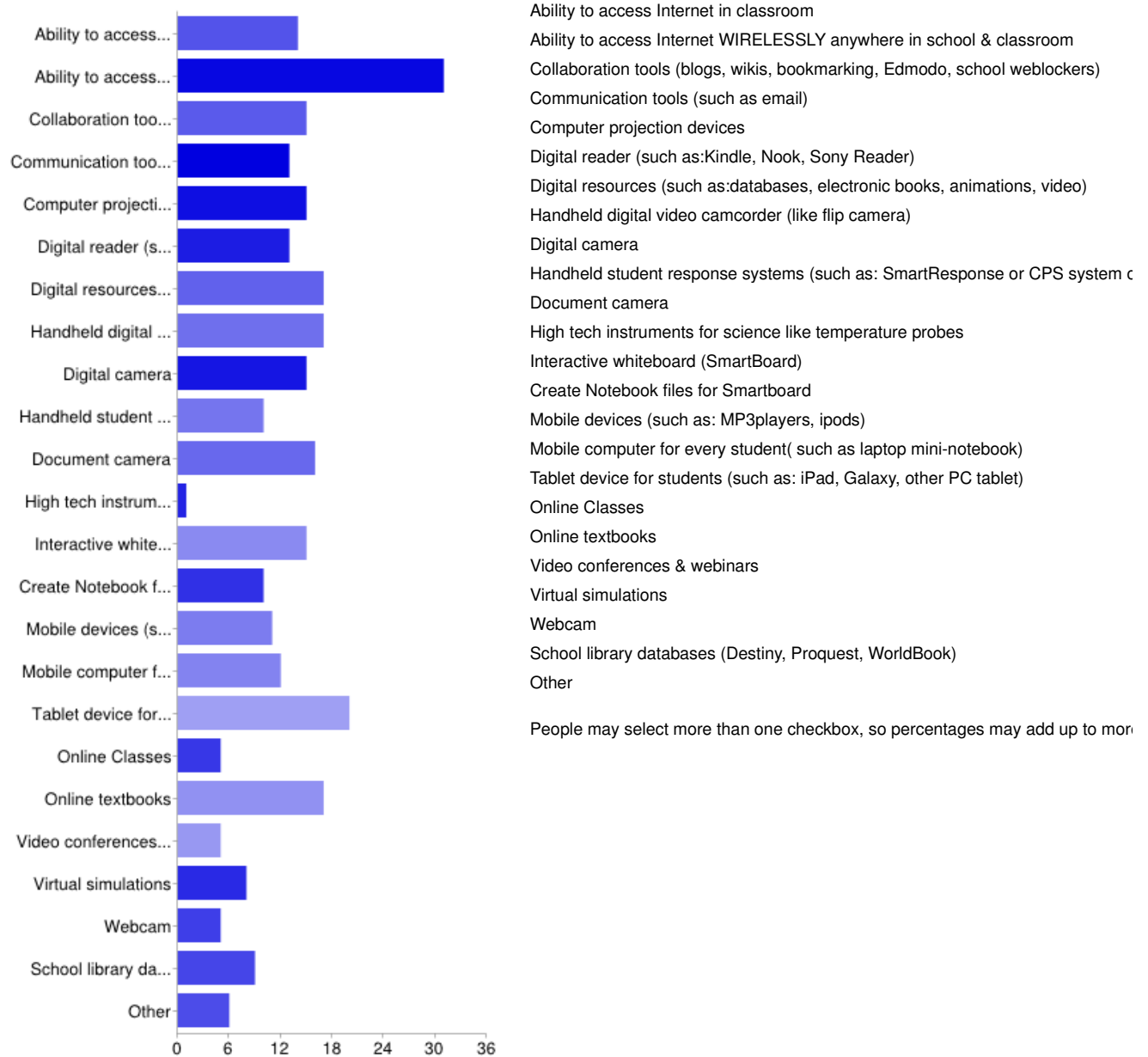


An advanced tech user - more expert than most of my peers 3 7%
 An average tech user - about the same as my peers 28 64%
 A beginning tech user - less developed than my peers 4 9%

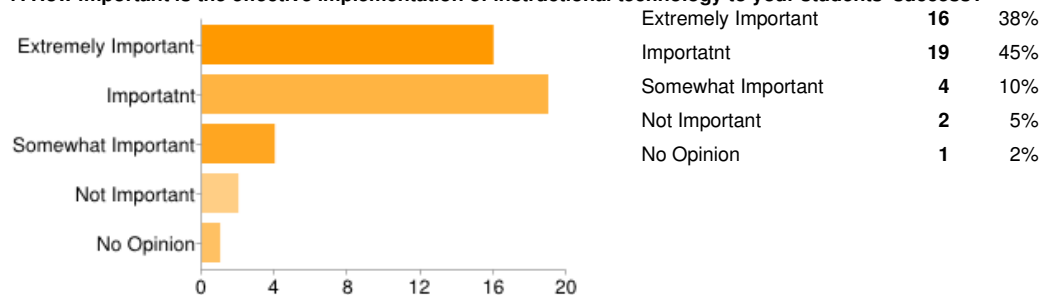
6a. Answer the questions by checking what you currently use in the classroom to enhance student achievement.



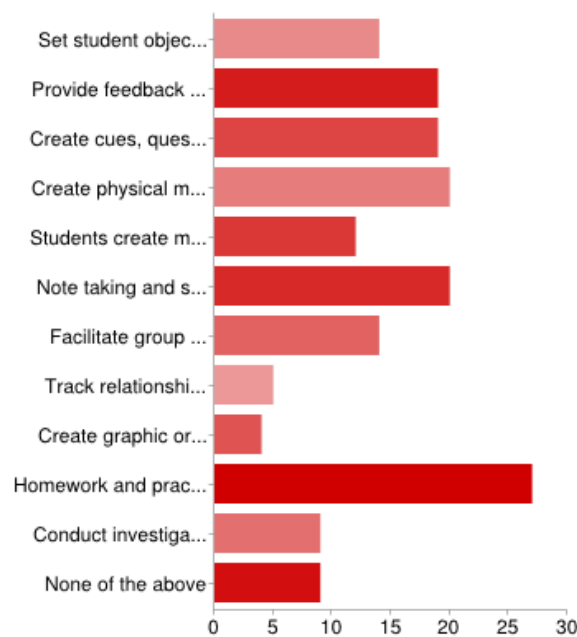
6b. Answer the questions by checking what you'd like to use to enhance student achievement.



7. How important is the effective implementation of instructional technology to your students' success?



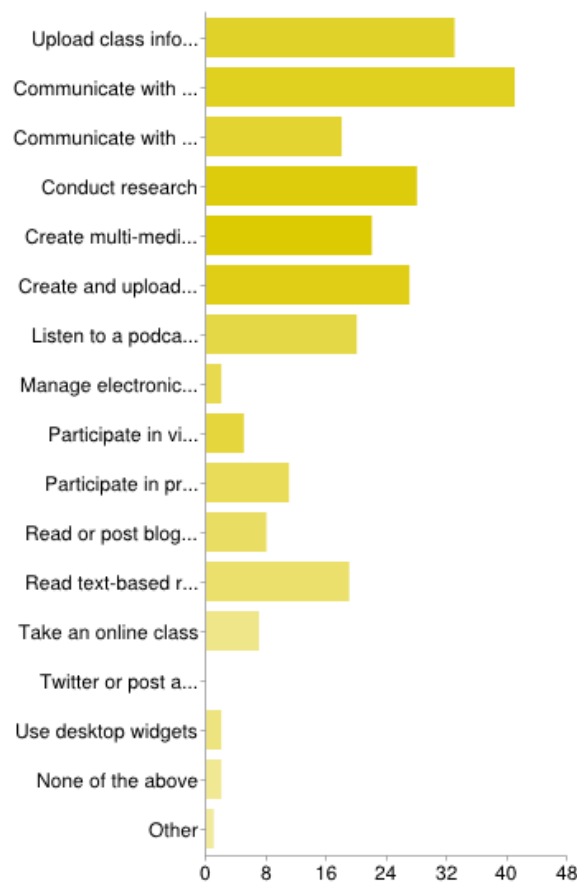
8. How do you use technology to facilitate student learning?



- Set student objectives
- Provide feedback to students. Share exemplary student work in classroom, school or district
- Create cues, questions or advanced organizers
- Create physical models or use pictures to represent knowledge
- Students create movies or animation projects
- Note taking and synthesis of information
- Facilitate group collaboration and structure
- Track relationship between effort and achievement
- Create graphic organizers for comparing, classifying, creating metaphors and analogies
- Homework and practice
- Conduct investigations
- None of the above

People may select more than one checkbox, so percentages may add up to more than 100%

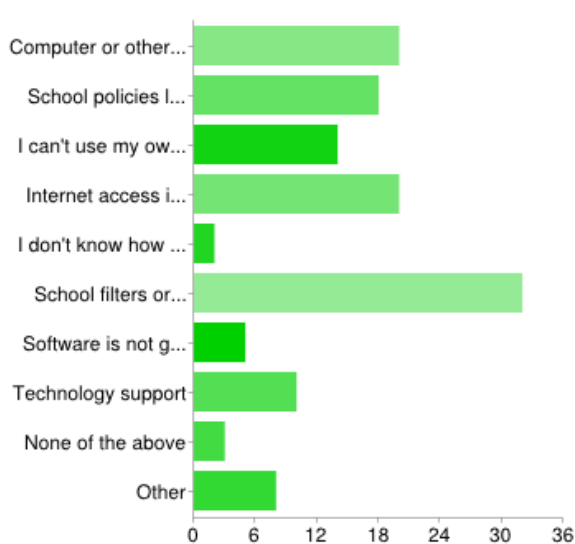
9. Which of these activities do you regularly do using technology for professional tasks?



- Upload class information (such as grades, homework, teacher notes/presentations)
- Communicate with peers or parents using email or text messaging
- Communicate with students using email or text messaging
- Conduct research
- Create multi-media presentations
- Create and upload videos, music or pictures
- Listen to a podcast, watch videos or view presentations
- Manage electronic portfolios for students
- Participate in video conferences or webinars
- Participate in professional online communities
- Read or post blog or wiki entries
- Read text-based resources (such as electronic textbooks, newspapers, magazines)
- Take an online class
- Twitter or post a microblog
- Use desktop widgets
- None of the above
- Other

People may select more than one checkbox, so percentages may add up to more than 100%

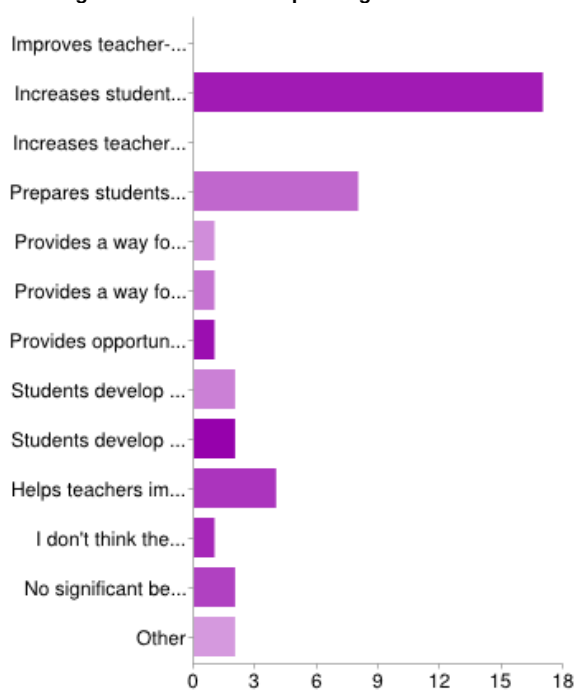
10. Besides not having enough time in your school day, what are the major obstacles you face when using technology in school?



Computer or other tech equipment are not available
 School policies limit the technology I can use
 I can't use my own computer or mobile device
 Internet access is slow or does not always work
 I don't know how to incorporate technology into my lesson plans or assignments
 School filters or firewalls block websites I need
 Software is not good enough
 Technology support
 None of the above
 Other

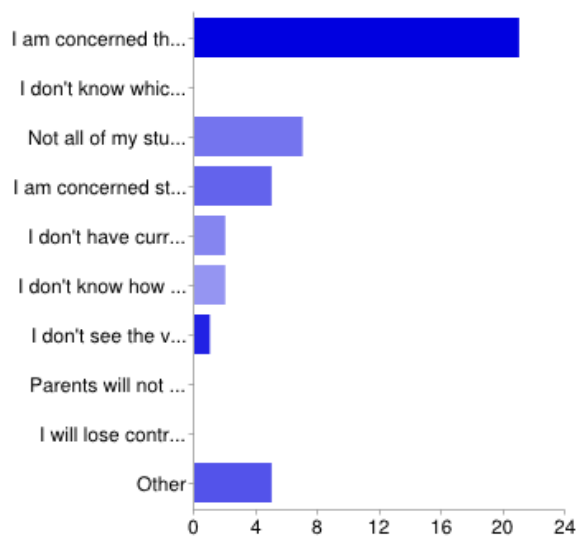
People may select more than one checkbox, so percentages may add up to more 100%.

11. There is a national discussion underway about the value of mobile learning devices (such as smart phones, PDAs, MP3 players, iPads) in most significant value of incorporating such devices into instruction?



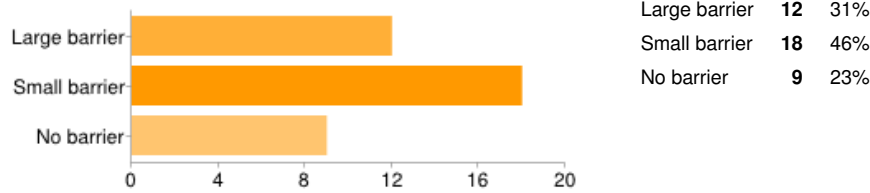
Improves teacher-parent-student communications
 Increases student engagement in school and learning
 Increases teacher productivity
 Prepares students for the world of work
 Provides a way for instruction to be personalized for each student
 Provides a way for students to informally review classroom material
 Provides opportunities for informal remediation
 Students develop collaboration and teamwork skills
 Students develop stronger communication skills. These devices help to extend learning
 Helps teachers improve their technology skills
 I don't think these devices will positively impact learning
 No significant benefit
 Other

12. What is your biggest concern about students using mobile devices in your classroom?

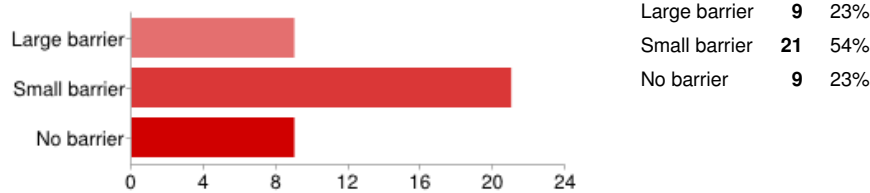


I am concerned that students will be distracted doing other things (such as surfing)
I don't know which features I could use for instruction
Not all of my students have mobile devices
I am concerned students will cheat on tests
I don't have curriculum to support their use
I don't know how to effectively integrate mobile devices into my instruction
I don't see the value of using mobile devices within instruction
Parents will not support the use of mobile devices
I will lose control of the class
Other

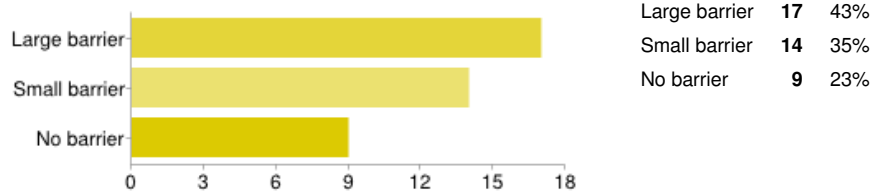
13. How much of a barrier has each of the following factors been to your use of educational technology in conjunction with your teaching? - Amount of time required to use technology



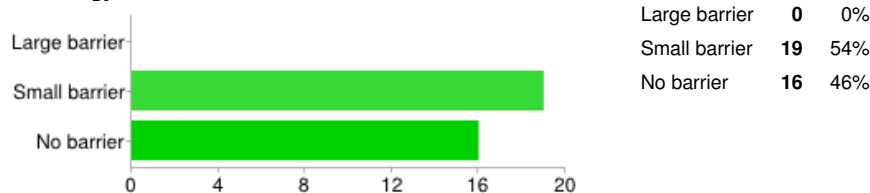
13. How much of a barrier has each of the following factors been to your use of educational technology in conjunction with your teaching? - Network/Internet connection problems



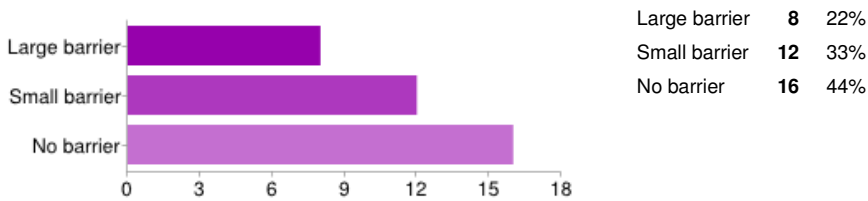
13. How much of a barrier has each of the following factors been to your use of educational technology in conjunction with your teaching? - Lack of current hardware and/or software



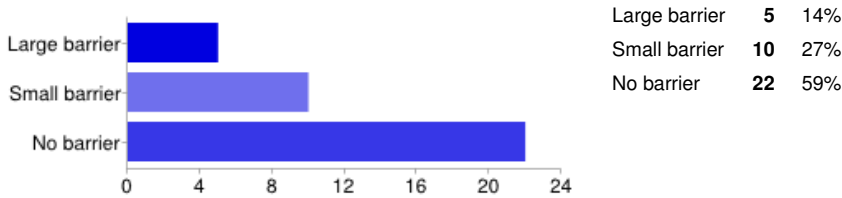
13. How much of a barrier has each of the following factors been to your use of educational technology in conjunction with your teaching? - Projector/hardware/software problems in technology-enhanced room



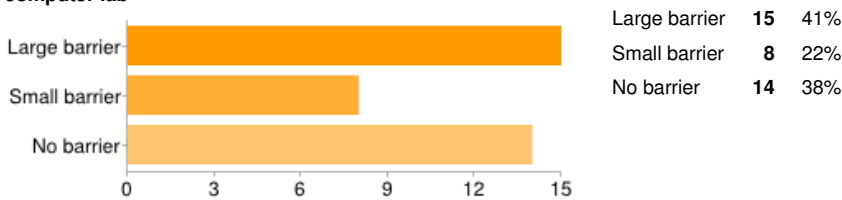
13. How much of a barrier has each of the following factors been to your use of educational technology in conjunction with your teaching? - Lack of technology support in classrooms or labs



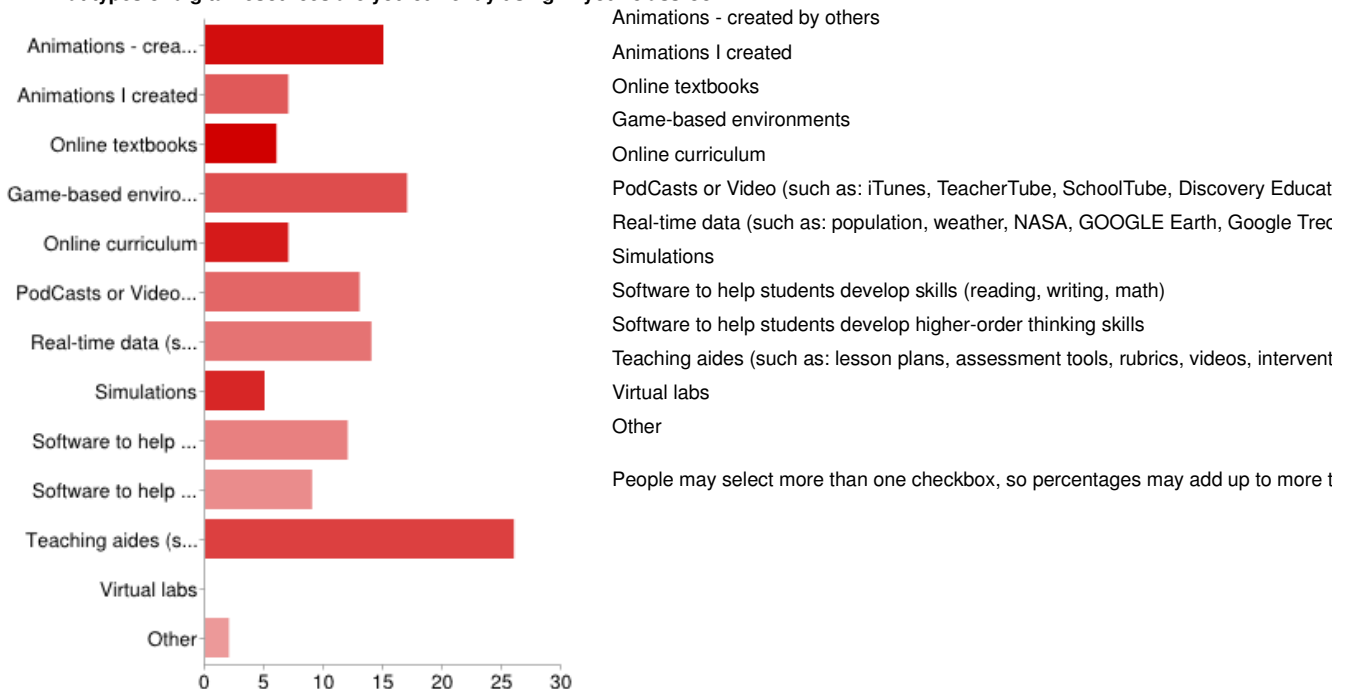
13. How much of a barrier has each of the following factors been to your use of educational technology in conjunction with your teaching? - Lack of access to computer lab



13. How much of a barrier has each of the following factors been to your use of educational technology in conjunction with your teaching? - Lack of access to mobile computer lab



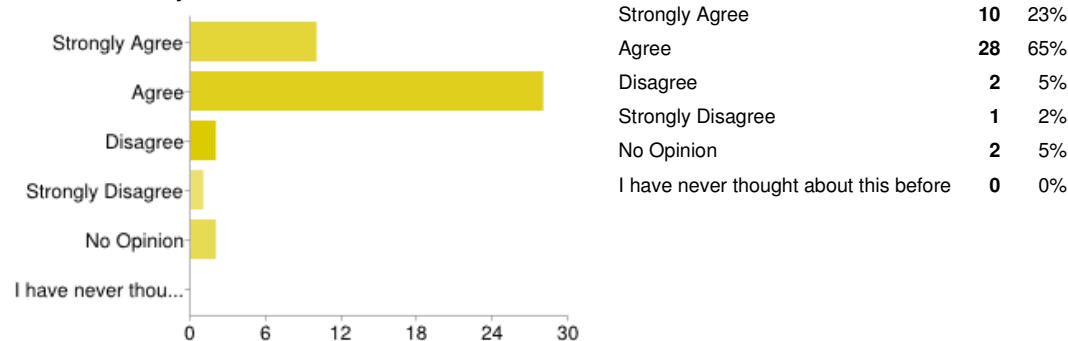
14. What types of digital resources are you currently using in your classroom?



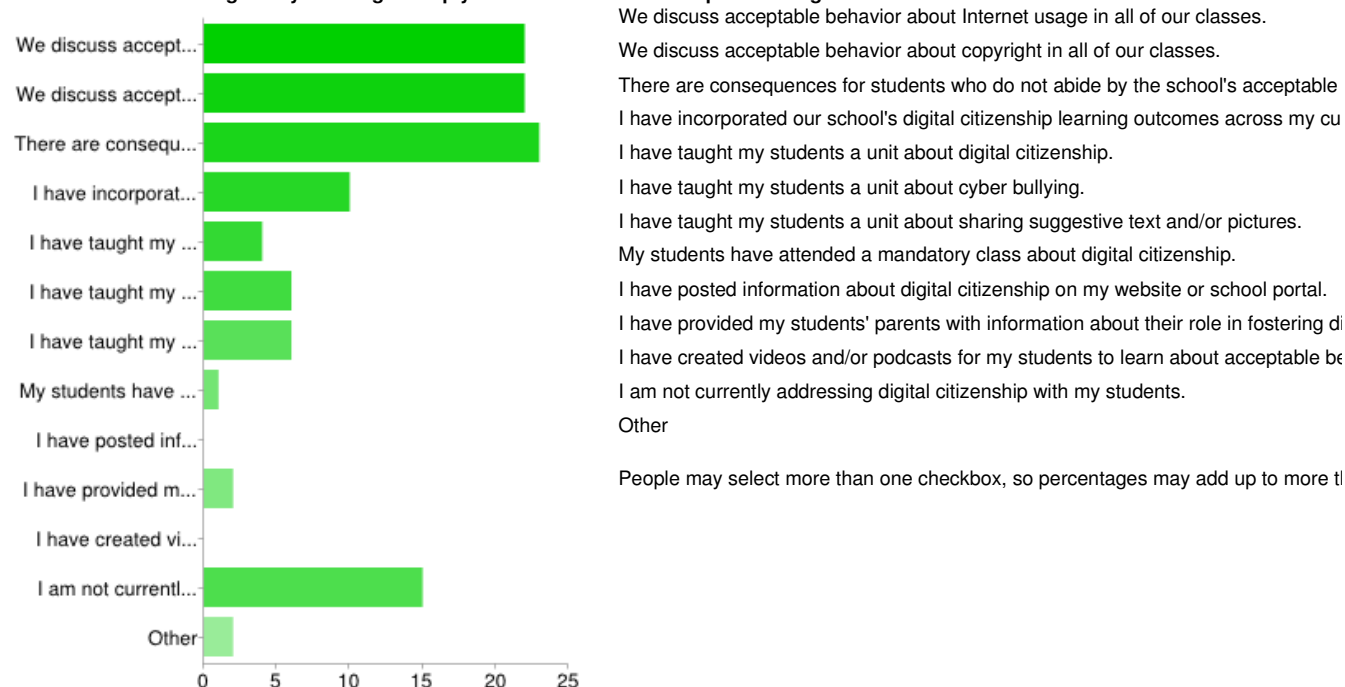
15. What type of digital resources would you like to have in your classroom?

laptop Game-based environment for skill practice Scanner Document camera; digital camera; digital video camera 1) document camera and 2)Skype iPads or laptops software to help with higher order thinking s ...

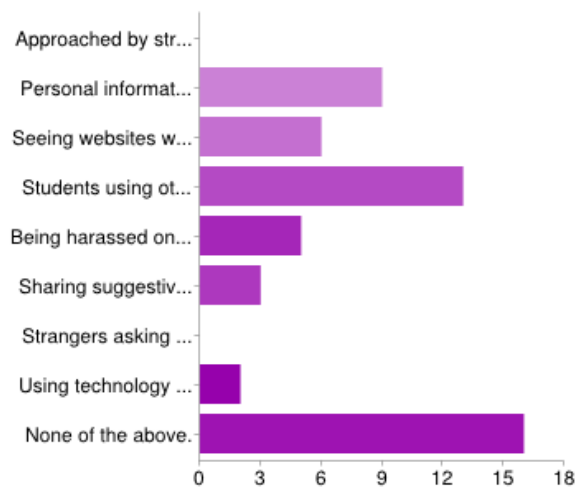
16. How much do you agree with this statement: My school is doing a good job preparing students for the jobs of the 21st century.



17. Which of these things are you doing to help your students become responsible digital citizens?

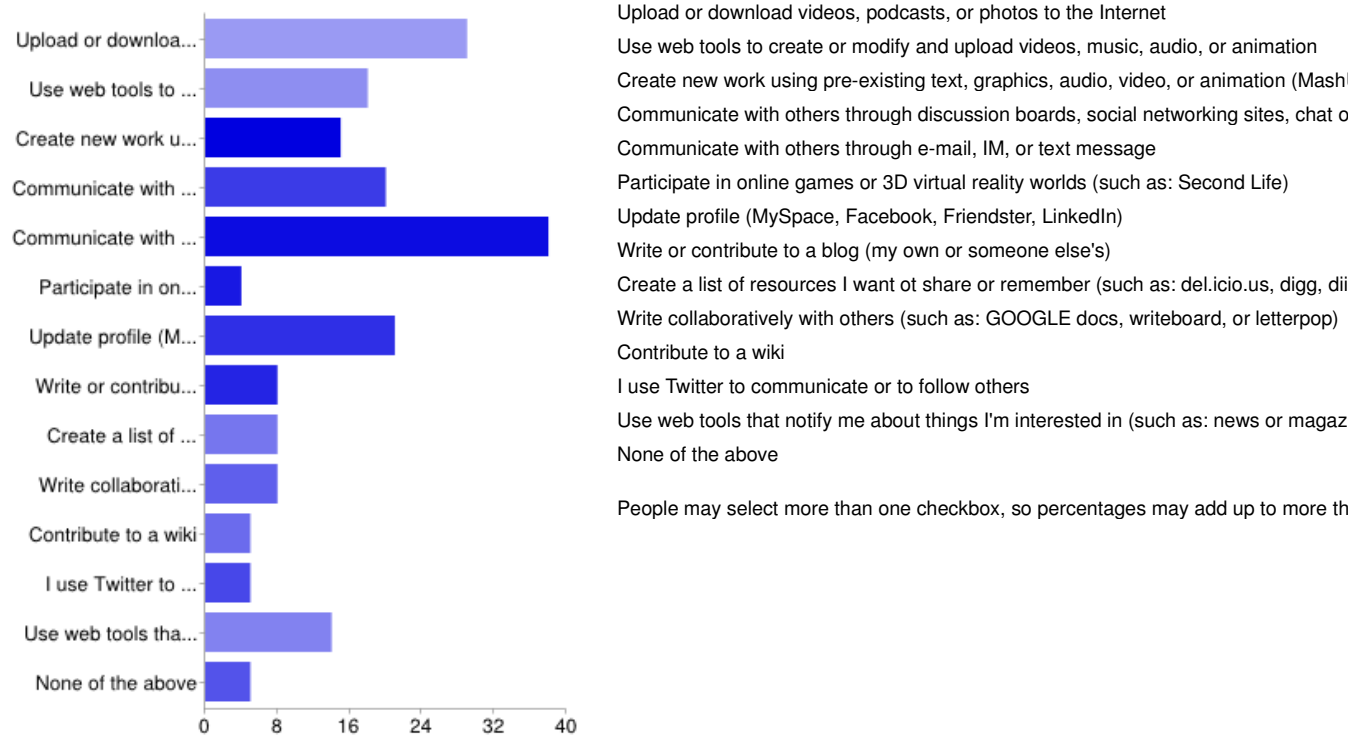


18. Which of these have problems for students at your school?



Approached by strangers online	0	0%
Personal information shared with others online.	9	26%
Seeing websites with inappropriate content.	6	17%
Students using others' ideas as their own (plagiarism).	13	37%
Being harassed online with hurtful texts or photos.	5	14%
Sharing suggestive texts or photos.	3	9%
Strangers asking to meet in person.	0	0%
Using technology to cheat in class.	2	6%
None of the above.	16	46%

19. Which of these other Internet based tools and applications (Web 2.0) do you use for your personal interests?



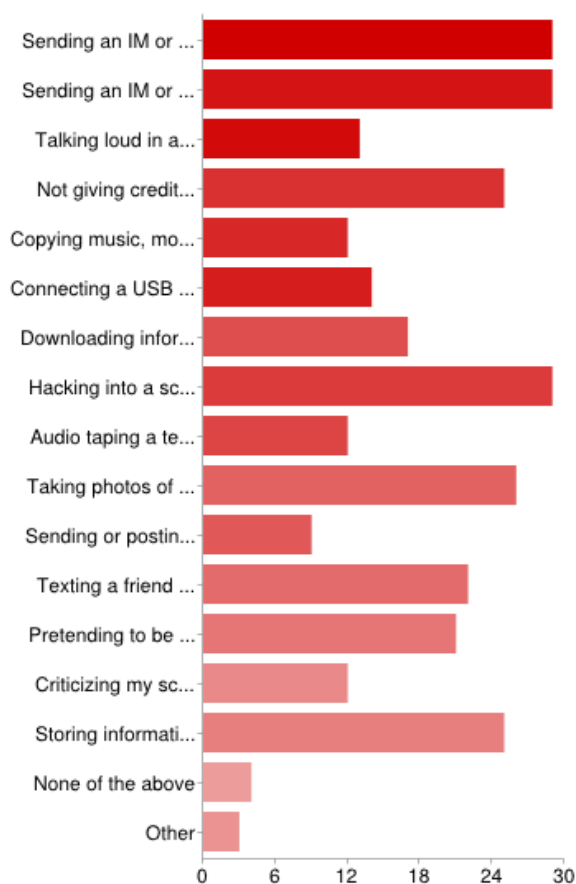
20. Which of these other Internet based tools and applications (Web 2.0) do you use with your students?



Upload or download videos, podcasts, photos to the Internet
 Use web tools to create or modify and upload videos, music, audio or animation (Animoto, iMovie, etc.)
 Create online poster using Glogster
 Create new work using pre-existing text, graphics, audio, video, or animation (Mashup, etc.)
 Collaborate using (Edmodo, VoiceThread)
 Communicate with other classes/professionals through discussion boards, chat or online
 Communicate with other classes/professionals through e-mail
 Communicate with other classes/professionals through video conferencing (Skype, etc.)
 Participate in online games or 3D virtual reality worlds (such as: Second Life)
 Write or contribute to a blog
 Use real time data (Google Earth, Google Trek)
 Create a digital story/booktrailer (Animoto, PhotoStory, PowerPoint)
 Write collaboratively with others (such as: Edmodo, SMART Classroom Suite or letter)
 Contribute to a wiki
 None of the above
 Other

People may select more than one checkbox, so percentages may add up to more than 100%

21. Which of these do you think the majority of your students will recognize as inappropriate behaviors?



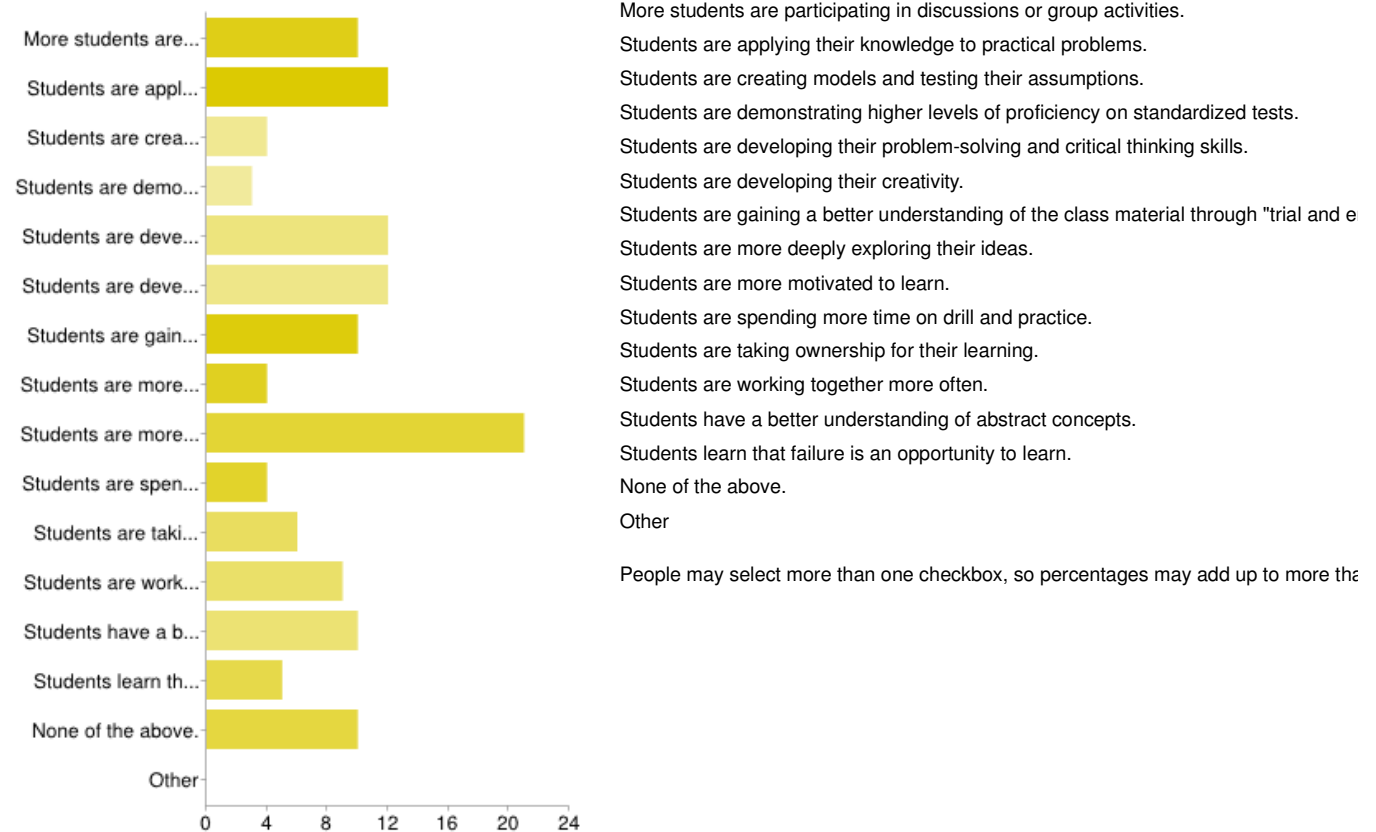
Sending an IM or text message during class
 Sending an IM or text message during a test
 Talking loud in a public place using a cell phone
 Not giving credit when using resources from the Internet
 Copying music, movies, or games to give to friends
 Connecting a USB flash drive to a school computer if that is not allowed
 Downloading information from the Internet to a school computer if that is not allowed
 Hacking into a school computer to change grades or look at tests
 Audio taping a teachers' lecture without permission
 Taking photos of tests to share with other students
 Sending or posting photos without permission
 Texting a friend about test questions
 Pretending to be someone else online
 Criticizing my school or teachers on a blog or social networking site
 Storing information on my cell phone to use during a test
 None of the above
 Other

People may select more than one checkbox, so percentages may add up to more than 100%

22. What technical skills do you think our students are lacking in your grade level?

I don't really see that my students are lacking in technology. I think for their grade level they can do a lot. Keyboarding (especially touch-typing without looking) is a basic skill that is still a struggle for many. They are still learning to determine whether web resources are trustworthy and how to properly cite the source of information and photos that they find online. Finally, since my students are just beginning to develop judgment about the world around them, they put themselves at risk by sharing too much information about themselves online. Keyboarding skills. academic ability t ...

23. How has your use of technology with instruction impacted your students?

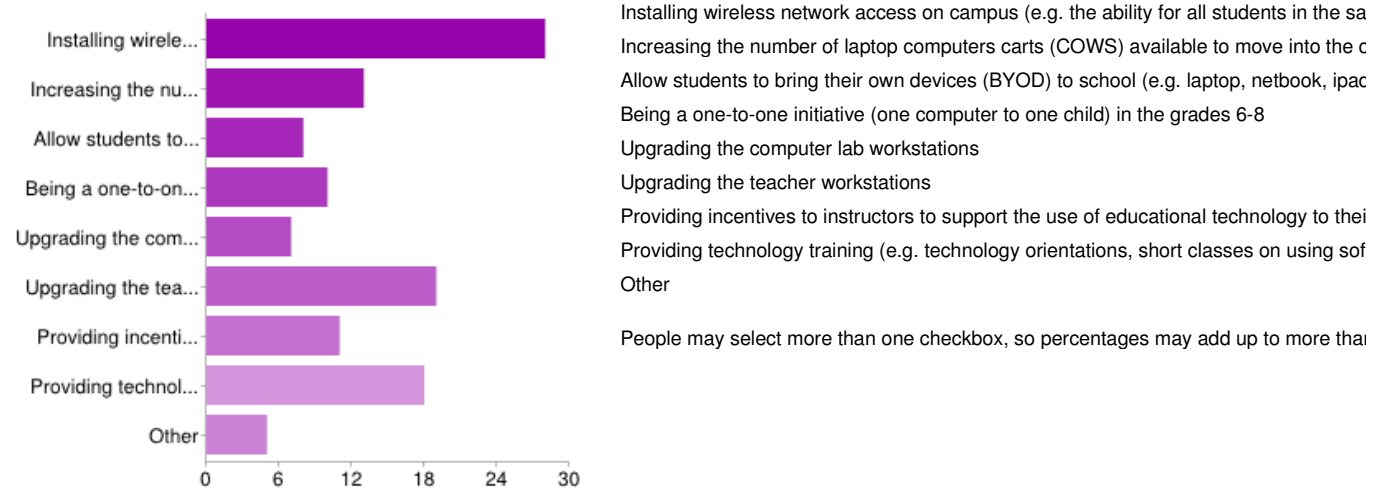


24. How has the use of technology improved your effectiveness as a teacher?



I am better organized.	21
I am facilitating student centered learning.	15
I am more productive.	19
I encourage students to be more self-directed.	9
I facilitate collaboration between students.	9
I give my students more personalized attention.	3
I have time to differentiate instruction.	13
I know when students are having problems with the content.	7
I am creating more relevant lessons.	15
I spend more time with individual students to help them understand the content.	5
I am more connected to my students.	5
I am managing my class more effectively.	7
It's easier to assess how my students are doing.	5
I am creating more interactive lessons.	13
I have a better understanding of what my students are learning.	8
None of the above.	3
Other	0

25. Out of the following options, what are the THREE items to which you consider it most important for St. Rita to devote resources?



26. Imagine a classroom that is ideal, from a technological standpoint, for our teaching. Which of the following would that ideal classroom contain?

